

**(G.L.A.S.S.)
Greater Lafayette Area Special Services**

**Special Education Preschool Services
1415 Ball Street Lafayette, Indiana 47904
(765) 476-2900**



G.L.A.S.S.

Greater Lafayette Area Special Services offers special education programs to children who have disabilities. Included in this population are preschool children between the ages of 3 – 5, (preK). Intervention programs are important for all children, but they are especially important for preschoolers with special needs. The earlier interventions are utilized with these children, the greater the possibility the child will need reduced or no services at a later point. These services are funded through education taxes and there is no cost to participants.

Evaluation

A multidisciplinary team working with the parents will assess a child who needs a developmental evaluation. Areas assessed may include cognition; speech and language; overall development; health and if necessary gross motor and fine motor. Eligibility is based on criteria provided by the State of Indiana. Some children will only need a language evaluation, which will be provided by a speech therapist.

Referral Process

If you suspect a child between the ages of 2½-5 has a delay or disability in such areas as hearing, development, speaking, vision or motor skills, please contact the G.L.A.S.S. preschool office. The staff will obtain information and arrange the necessary evaluations.

The Case Conference

After the evaluation a case conference committee meeting will take place. Parents are part of this committee. It is the committee's responsibility to recommend the most appropriate placement and to develop the Individualized Education Program (I.E.P.) for your child.

Services

Preschool services are provided and implemented in a variety of settings by designated professionals. An Individualized Education Program (I.E.P.) is developed to meet the special needs of each child, based on the severity of the disability.

Timeline of Services

Every child develops and learns at his or her own pace. When an I.E.P. (Individualized Educational Program) is developed, it takes into consideration each child's strengths, challenges, and needs. Once the child has met the goals, and is functioning at an age appropriate level, G.L.A.S.S. may decrease or dismiss services. Depending on each child's special needs, some children will be dismissed from services quickly and others may receive G.L.A.S.S. special education through their 21st birthday.

Developmental Checklist

The checklist on the back of this pamphlet should help you determine if your child is developing at an expected pace.

Remember, each child develops at his/her own rate, but usually within the time frame listed. If your child is late in doing several expected activities, you may want to contact the G.L.A.S.S. preschool office to discuss the need for an evaluation.

Remember, the earlier the intervention is provided, the less likely the child will need help at a later date.



Ages	Gross Motor	Fine Motor	Language
2½ - 3	Alternates feet walking up stairs	Feeds self	3 or 4 word sentences
	Runs well	Holds crayons with thumb and finger	Fairly intelligible speech
	Walks on tiptoes		Asks questions about persons and things
	Jumps forward on two feet	Builds tower of 8 blocks	
3 - 3½	Stands on one foot (1-3 seconds)	Copies a cross	Uses some pronouns & describing words
	Walks a straight line		Repeats nursery rhymes
	Rides bicycle	Strings beads	Names some colors
3½ - 4	Hops	Cuts with scissors	4-6 word sentences
	Climbs jungle gym	Uses fork and spoon	Approaching adult sound and rhythm patterns
	Stands on one foot (5 seconds)	Draws a head of a man and usually one other part	Uses "how" and "why" questions
4 - 5	Walks up and down stairs (one foot per stair)	Cuts on line continuously	Tries to use words
	Hops forward on 1 foot 5 hops	Copies some letters	Tells longer stories in sequence
	Jumps from height of 12 inches	Build tower of 10 blocks	Uses more elaborate sentences
	Gallops		